附件8

陕西省双学士学位复合型人才

培养项目申请表

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| 学校名称 | | | | | |  | | | | | | | | | | | | | | | | 学校代码 | | | | | | | |  | | | | | | | | | | |
| 学士学位授权单位获批时间 | | | | | |  | | | | | | | | | | | | | | | | 博士学位授权单位获批时间 | | | | | | | |  | | | | | | | | | | |
| 专业（一）名称 | | | | | |  | | | | 所属学科门类 | | | | | | | | | | | |  | | | | | | | | 依托博士点 | | | | | |  | | | | |
| 专业（二）名称 | | | | | |  | | | | 所属学科门类 | | | | | | | | | | | |  | | | | | | | | 依托博士点 | | | | | |  | | | | |
| 专业建设情况（包含专业历史、专业规划、专业特色与优势、执行情况与成效、人才培养方案及培养情况） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **双学士学位专业（一）情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 年度 | | | | | 年 | | | | | | | | 年 | | | | | | | | | | | | 年 | | | | | | | 年 | | | | | | | | |
| 招生人数 | | | | |  | | | | | | | |  | | | | | | | | | | | |  | | | | | | |  | | | | | | | | |
| 毕业人数 | | | | |  | | | | | | | |  | | | | | | | | | | | |  | | | | | | |  | | | | | | | | |
| 授学位人数 | | | | |  | | | | | | | |  | | | | | | | | | | | |  | | | | | | |  | | | | | | | | |
| **双学士学位专业（二）情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 年度 | | | | | 年 | | | | | | | | 年 | | | | | | | | | | | | 年 | | | | | | | 年 | | | | | | | | |
| 招生人数 | | | | |  | | | | | | | |  | | | | | | | | | | | |  | | | | | | |  | | | | | | | | |
| 毕业人数 | | | | |  | | | | | | | |  | | | | | | | | | | | |  | | | | | | |  | | | | | | | | |
| 授学位人数 | | | | |  | | | | | | | |  | | | | | | | | | | | |  | | | | | | |  | | | | | | | | |
| **一、专业（一）教师队伍情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.专业负责人 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓名 | | | | 性 别 | | | | 出生年月 | | | | | | | | | | 专业技术职务 | | | | | | | | | | 定职时间 | | | | | | | 是否兼职 | | | | | |
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| 2.专业教师队伍 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 整体情况 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 教师中具有博、硕士学位者比例 | | | | | | | | | | | | | | | ％ | | | | 教师中只具有硕士学位者比例 | | | | | | | | | | | | | | | | | | | | | ％ |
| 教师中只具有学士学位者比例 | | | | | | | | | | | | | | | ％ | | | | 学校自有教师比例 | | | | | | | | | | | | | | | | | | | | | ％ |
| 专业技术职务 | | | | | | | | | | | | | | | 人数合计 | | | | 35岁及  以下 | | | | | | | 36至  45岁 | | | 46至  55岁 | | | | | 56至  60岁 | | | | | | 61岁及  以上 |
| 教授（或相当专业技术职务者） | | | | | | | | | | | | | | |  | | | |  | | | | | | |  | | |  | | | | |  | | | | | |  |
| 副教授（或相当专业技术职务者） | | | | | | | | | | | | | | |  | | | |  | | | | | | |  | | |  | | | | |  | | | | | |  |
| 讲师（或相当专业技术职务者） | | | | | | | | | | | | | | |  | | | |  | | | | | | |  | | |  | | | | |  | | | | | |  |
| 3.专业核心课程教师一览表（公共课教师不填，本表可续） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓名 | | | 性别 | | | 出生年月 | | | 职称 | | | | | | | 最高学位 | | | | | | | 获最高学位的专业名称 | | | | | | | | | | | | | 是否  兼职 | | | | |
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| **二、专业（二）教师队伍情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.专业负责人 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓名 | | | | 性别 | | | | 出生年月 | | | | | | | | | | 专业技术职务 | | | | | | | | | | 定职时间 | | | | | | | 是否兼职 | | | | | |
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| 2.专业教师队伍 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 整体情况 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 教师中具有博、硕士学位者比例 | | | | | | | | | | | | ％ | | | | | 教师中只具有硕士学位者比例 | | | | | | | | | | | | | | | | | | | | | | ％ | |
| 教师中只具有学士学位者比例 | | | | | | | | | | | | ％ | | | | | 学校自有教师比例 | | | | | | | | | | | | | | | | | | | | | | ％ | |
| 专业技术职务 | | | | | | | | | | | | 人数合计 | | | | | 35岁及  以下 | | | | | | | 36至  45岁 | | | | 46至  55岁 | | | 56至  60岁 | | | | | | | | 61岁及  以上 | |
| 教授（或相当专业技术职务者） | | | | | | | | | | | |  | | | | |  | | | | | | |  | | | |  | | |  | | | | | | | |  | |
| 副教授（或相当专业技术职务者） | | | | | | | | | | | |  | | | | |  | | | | | | |  | | | |  | | |  | | | | | | | |  | |
| 讲师（或相当专业技术职务者） | | | | | | | | | | | |  | | | | |  | | | | | | |  | | | |  | | |  | | | | | | | |  | |
| 3.专业核心课程教师一览表（公共课教师不填，本表可续） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓名 | | | 性别 | | | 出生年月 | | | | | 职称 | | | | | | | | | 最高学位 | | | | | | | | | | 获最高学位的专业名称 | | | | | | | | 是否  兼职 | | |
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| **三、教学改革与研究** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.本专业近5年获省部级及以上优秀教学成果、教材、教改项目等情况（限填10项，填写两个专业） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 项 目 名 称 | | | | | | | | | | | | | | 获 奖 人  (署名次序) | | | | | | | | | | | 获奖名称、等级、时间 | | | | | | | | | | | | |
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| 2.本专业近5年教学改革研究课题一览表（限填10项，填写两个专业） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | 课题编号 | | | | | 课题名称 | | | | | | | 起讫时间 | | | | | | | 立项单位 | | | | | | 发文编号 | | | | | | 姓名 | | | | 承担工作 | | | |
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| **四、双学士学位培养方案，可另附。** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **五、双学士学位有关管理制度，包括学校的双学士学位授予管理办法等，可另附。** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **六、毕业设计（学位论文）情况（包括毕业设计<学位论文>规范、工作进度、选题安排、指导教师选派、过程管理、及毕业设计<论文>评阅标准），有关管理制度可另附。** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 学校学位评定委员会意见 | 主席： （学校学位评定委员会章）  年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 学校意见 | （签章）  年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

备注：请同时附上学校可行性分析、专家论证报告等相关材料及其他必要的佐证材料。